

“One language sets you in a corridor for life. Two languages open every door along the way.” -Frank Smith

Madame H. CARNEY

Room D202

(503) 673-7800 x4871

carneyh@wlwv.k12.or.us

French 1

West Linn High School; 2016-2017

Bienvenue! Welcome!

Students in French 1 will pursue proficiency in the four basic language skills: Reading, Writing, Listening, and Speaking. Through a wide use of culturally appropriate and authentic resources, students will begin to acquire knowledge and skills in the French language. Upon completion of the course, students will have developed a foundation of language structures that will allow them to describe themselves and others, express their likes and dislikes, communicate ideas such as time, weather, their town and their home, and talk about the things that they are going to do. Class activities and materials may include individual/paired/group work, skits, presentations, and reading and problem-solving activities.

Proficiency Statements

Guidelines for proficiency are based upon the ACTFL scale. Students are expected to work at the novice-low/novice-mid level.

Course Materials:

Our district has adopted the *Discovering French* series of textbooks for students studying French 1-3. In class and at home, students are expected to complete textbook and workbook activities to practice grammar and vocabulary skills. While the textbooks will be used most often, they are not the only source of learning in our coursework as supplemental resources will also be used. The materials are chosen for their potential to provide opportunities for students to demonstrate their understanding of the French language and Francophone culture. The activities created from these materials provide students with opportunities to use the target language in an authentic way. When possible, students will be exposed to the French language and culture in real-life settings through field-trips, outings, and cultural exchanges.

Sampling of our resources:

- Text: Valette, J., & Valette R.(2004) *Discovering French Nouveau! (Bleu 1)*. McDougall Littell
- Realia such as online magazine and newspaper articles, infographics
- French films such as Les Choristes ; Joyeux Noël ; La gloire de mon père ; Le château de ma mère.
- Songs and video clips both past and present for use in study of course themes.

Internet resources most commonly used:

www.wordreference.com

www.remind.com

www.conjuguemos.com

www.geoado.com

www.duolingo.com

www.youtube.com

www.quizlet.com

Required: You must have these with you in class EVERY DAY! BE PREPARED FOR CLASS!

- ✓ composition notebook
- ✓ pencils/pens
- ✓ folder/pocket for packets and handouts
- ✓ dry-erase/EXPO marker
- ✓ art supplies (colored pencils, markers, ruler) are recommended but not required

Behavioral Expectations:

- NO FOOD OR DRINK IN CLASS! Plan to snack during breaks/passing and lunch during the lunch block.
- Come to class on time. If tardy, bring a note!
- For early dismissals from class, you need to get a note from the attendance office before coming to class.
- Come to class prepared!
- All electronic devices must be stored in your bag. If I see them or hear them, they will be confiscated.
- Do not disrupt classroom communication.

Other Expectations and Guidelines:

- | | |
|---|---|
| ○ Speak French whenever possible | ○ Laugh at your own mistakes |
| ○ Be kind to everyone in class (including yourself) | ○ Show your ability to go beyond mere memorization; show imagination |
| ○ Be alert and show a positive attitude | ○ Demonstrate your intellectual curiosity |
| ○ Work steadily and consistently | ○ Get help if you don't understand (get a French Study-Buddy; come see me; use Academic center, hire a private tutor) |
| ○ Ask intelligent questions in class | |
| ○ Accept correction | |

Grading Policy

You will be graded in the following areas:

Listening/Speaking	25%
Reading/Writing	25%
Quizzes, Tests, Projects	30%
Classwork/Homework	10%
Final Exam	10%

WLHS Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
59 or below	F

Tests: Students will be given a test at the end of each unit of study. Tests are given to assess students' listening and reading comprehension, as well as their ability to use grammar and vocabulary in an appropriate context. Tests are generally announced one week before they are administered.

Quizzes: Quizzes will be given at the end of each lesson as well as on other topics covered in class, such as vocabulary, expressions, verbs, and cultural topics. Quizzes may be announced or unannounced therefore students are expected to review their notes and vocabulary lists nightly. I usually make a class set of flashcards for each lesson and post them on Quizlet for student use. Our class is [WLHS French 1](#).

Projects: Students in French 1 will complete various projects throughout the course of the school year. Typical projects for the first year of study include (but are not limited to) family trees, real estate fairs, monuments of Paris, and various drawing/labeling activities. Projects may include a Speaking assessment/presentation in addition to the task of creating an original work relevant to the topic being covered. While students may be given some classtime to develop projects, they may be expected to complete tasks at home. In the case of paired/group projects, students are expected to communicate and work with classmates outside of school so should therefore choose their partners wisely.

Speaking/Listening: In order to become a French speaker, students must converse in French as often as possible! In class each day we will practice our speaking and listening skills through formal and informal practice that may include presentations, conversations, dialogues/role-plays, and recorded work.

Reading/Writing: Students will be expected to read and write both at in class and at home. Tasks that will develop proficiency in these language domains include labeling pictures, making lists, writing short sentences, creating scripts for dialogues, and reading short texts or song lyrics. Remember that reading and writing in a new language takes time and commitment.

Classwork and homework: **Students are expected to study their notes and vocabulary nightly**, whether or not there is a written assignment given. "Busywork" is not assigned; every assignment given has the purpose of strengthening students' language skills. Students are expected to complete all classwork and homework activities *as assigned*. Work will be checked for completion and accuracy.

Absent Procedure:

Make sure that you know someone in your class who can take notes for you or provide you with notes to copy. Upon your return to class:

- See a classmate for missed concepts
- See me before or after school (or during break on block days) to:
 - -get help on missed concepts
 - -makeup anything (quizzes/tests or reading/listening/speaking activities) **within one week of your absence**

DO NOT come to see me during class time for makeup work. When the bell rings it is “everyone time”, not “you time.” Do not expect to be given others’ time for your personal situations.

If your absence from class is UNEXCUSED, you WILL NOT be able to make up assignments for credit. Retakes are only permitted for tests at my discretion. Retake scores will be averaged with your original test score. Quiz retakes will not be given except in the case of excused absences.

Extra Help:

I am usually available during Early Bird and after school Mondays and Thursdays for extra help. See me to schedule a time to come in. Ask for help if you need it!

Some Topics and Functions Covered:

Unité 1-Faisons connaissance: Introductions

Unité 2-La vie courante: Food & drink, weather, the date, time

Unité 3-Qu’est-ce qu’on fait?: Daily activities, expressing Likes and Dislikes, -ER verbs and être

Unité 4-Le monde personnel et familial: Describing people and objects, preferences, avoir

Unité 5-En ville: city and home vocabulary, aller, venir, future proche, possessive adjectives

Remember...

Skills that you learn in one lesson will carry on to the next. As such, you cannot memorize and promptly forget the concepts that are covered in class. What would your English skills be like if you forgot every word, expression, or grammatical structure shortly after learning it?

Student signature _____ Date _____

Parent signature _____ Date _____

Keep this syllabus in your class folder!